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TEA UPDATE
CTAT
TEXAS CAREER EDUCATION
CONFERENCE
JULY 2011

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Legislative Update

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State Update

□ SB 1620

- SBOE may review and approve applied STEM courses that may satisfy a fourth **mathematics** credit **if taken**
 - after Algebra I and geometry and
 - concurrently with or after Algebra II
- SBOE may review and approve applied STEM courses that may satisfy a fourth **science** credit **if taken**
 - after biology and chemistry and
 - concurrently with or after physics
- Applied STEM courses must be offered as part of a school district's CTE curriculum in order to be considered

Federal Update

- Perkins Collaborative Resource Network:
<http://cte.ed.gov/>
- OVAE *Connections* newsletter
- CTE Community Conversations notes and blog
- Next Steps Work Group (NSWG)
- State plans
- Consolidated annual reports (CAR)

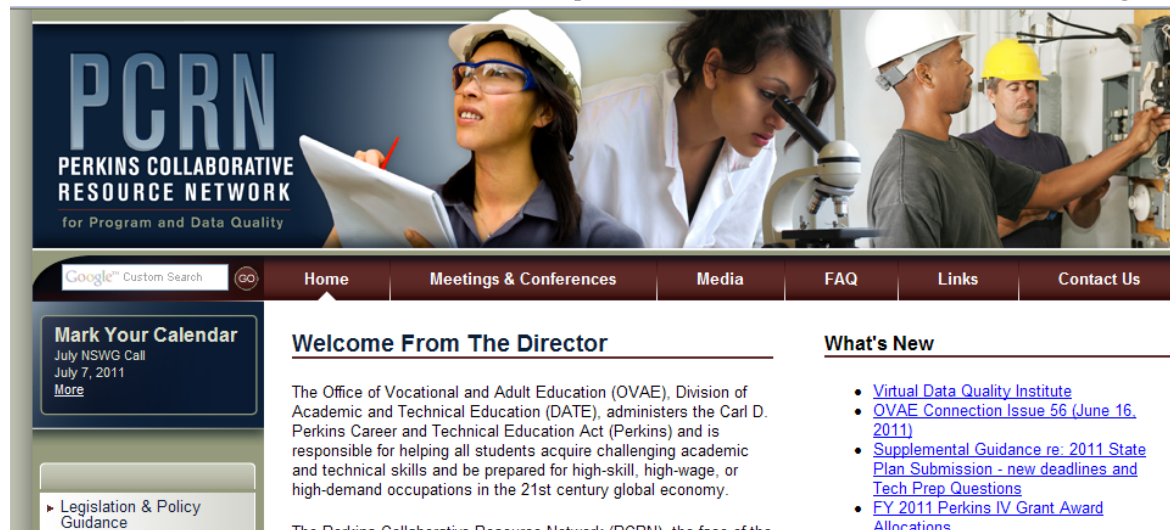
Federal Update

□ Perkins reauthorization

□ Perkins IV

- Effective July 2007
- Authorized for six years (2013)

□ Watch OVAE Community Conversations blog



The screenshot shows the homepage of the Perkins Collaborative Resource Network (PCRN). The header features the PCRN logo and the tagline "for Program and Data Quality" above a photograph of three people in a laboratory setting. Below the header is a navigation menu with links for Home, Meetings & Conferences, Media, FAQ, Links, and Contact Us. On the left side, there is a "Mark Your Calendar" section for a July NSWG Call on July 7, 2011, and a "Legislation & Policy Guidance" link. The main content area is divided into two columns: "Welcome From The Director" and "What's New".

PCRN
PERKINS COLLABORATIVE
RESOURCE NETWORK
for Program and Data Quality

Google Custom Search Home Meetings & Conferences Media FAQ Links Contact Us

Mark Your Calendar
July NSWG Call
July 7, 2011
[More](#)

► Legislation & Policy Guidance

Welcome From The Director

The Office of Vocational and Adult Education (OVAE), Division of Academic and Technical Education (DATE), administers the Carl D. Perkins Career and Technical Education Act (Perkins) and is responsible for helping all students acquire challenging academic and technical skills and be prepared for high-skill, high-wage, or high-demand occupations in the 21st century global economy.

The Perkins Collaborative Resource Network (PCRN) the face of the

What's New

- [Virtual Data Quality Institute](#)
- [OVAE Connection Issue 56 \(June 16, 2011\)](#)
- [Supplemental Guidance re: 2011 State Plan Submission - new deadlines and Tech Prep Questions](#)
- [FY 2011 Perkins IV Grant Award Allocations](#)

Articulation

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Local Articulation

- Tech prep
 - Congress/USDE defunded for 2011-2012 school year
 - Current grant ends August 31, 2011
 - Consortia will dissolve as of August 31, 2011
 - Consortium close-out procedures
 - Report code 3 (tech prep student) data for 2010-2011
- May honor articulation agreements
- May use Perkins funds for articulation activities

Statewide Articulation: ATC

- Pre-screening
 - Transcript showing degree and major
 - List of planned courses from the ATC crosswalk
 - Previous work experience
- ATC Part I training is available online at www.atctexas.org
- ATC Part II training dates and locations are posted on the ATC website
- ATC approvals are good for three years

Statewide Articulation: ATC

- Seeking new training sites
- ATC facilitator training at CTAT mid-winter
- Contact
Bill Wilson wilsonwe@sfasu.edu
Krista Guerrero guerrorokk@sfasu.edu



Perkins Documents and Data

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2011-2012 Perkins Grant Application

- Opened in eGrants June 1, 2011
- **Due September 1, 2011, by 5:00 PM CDT**
- No deadline extensions
 - Districts and SSAs that have not submitted the grant application in a substantially approvable form by **5:00 PM CDT September 1, 2011**, will not be eligible to receive the 2011-2012 Perkins grant

PS3350: Accountability

- Pre-populated with Perkins core indicator data
 - Local performance for the last three years reported to USDE
 - CTE student codes 2 & 3
 - Statewide target negotiated with OVAE
 - Local target based on past performance and statewide target

PS3350: Accountability

- Local target example
 - Statewide target = 90.66%
 - Last indicated year performance = 62.50%
 - Local target = 76.58%

$$90.66 - 62.50 = 28.16$$

$$28.16 \div 2 = 14.08$$

$$14.08 + 62.50 = 76.58$$

PS3350: Accountability

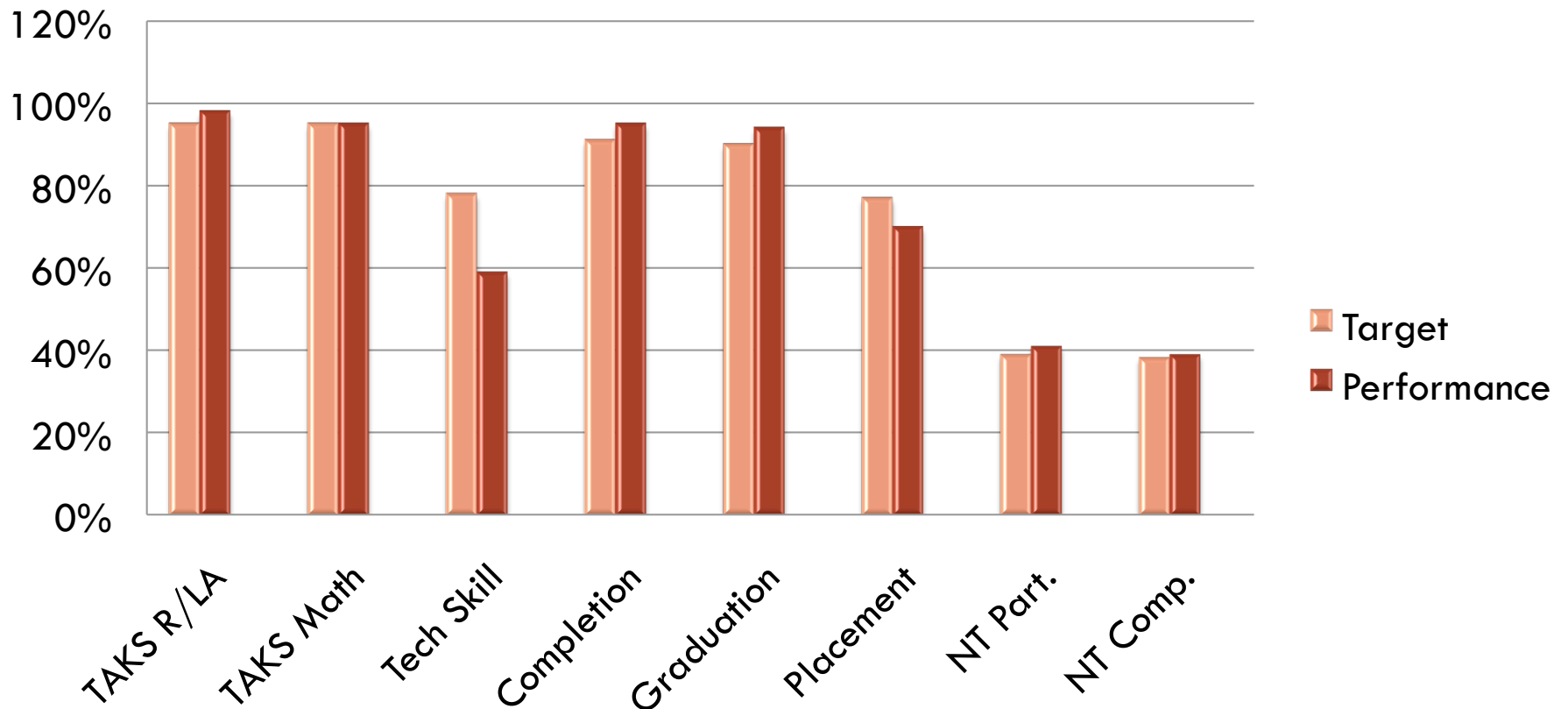
- Many data items for core indicators come from PEIMS, but not all
 - 1S1 and 1S2: TAKS assessment reporting
 - 2S1: certification and licensure sections on the PER
 - 5S1: aggregated
 - District completer data
 - Texas Workforce Commission workforce data
 - Colleges and universities enrollment data to THECB
 - Federal employment and military data (FEDES)

PS3350: Accountability

- Non-traditional indicators: 6S1, participation; 6S2 completion
 - PEIMS data correlated with the list of non-traditional courses (available on the TEA CTE web page)
 - Generated from Bureau of Labor Statistics data cross-walked with Texas courses
 - Reconsidered when Perkins is reauthorized or SBOE adopts new courses

State Accountability: Secondary CTE

2008-2009



Source: Perkins 2010 CAR, Accountability

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Value Added: Coherent Sequence

Measure	CTE Concentrators	All CTE	All Students
TAKS Reading/LA	98%	93%	92%
TAKS Math	95%	81%	81%
Graduation	94%	N/A	79%
Completion	95%	N/A	81%

Source for CTE concentrators: 2010 Perkins CAR, Accountability

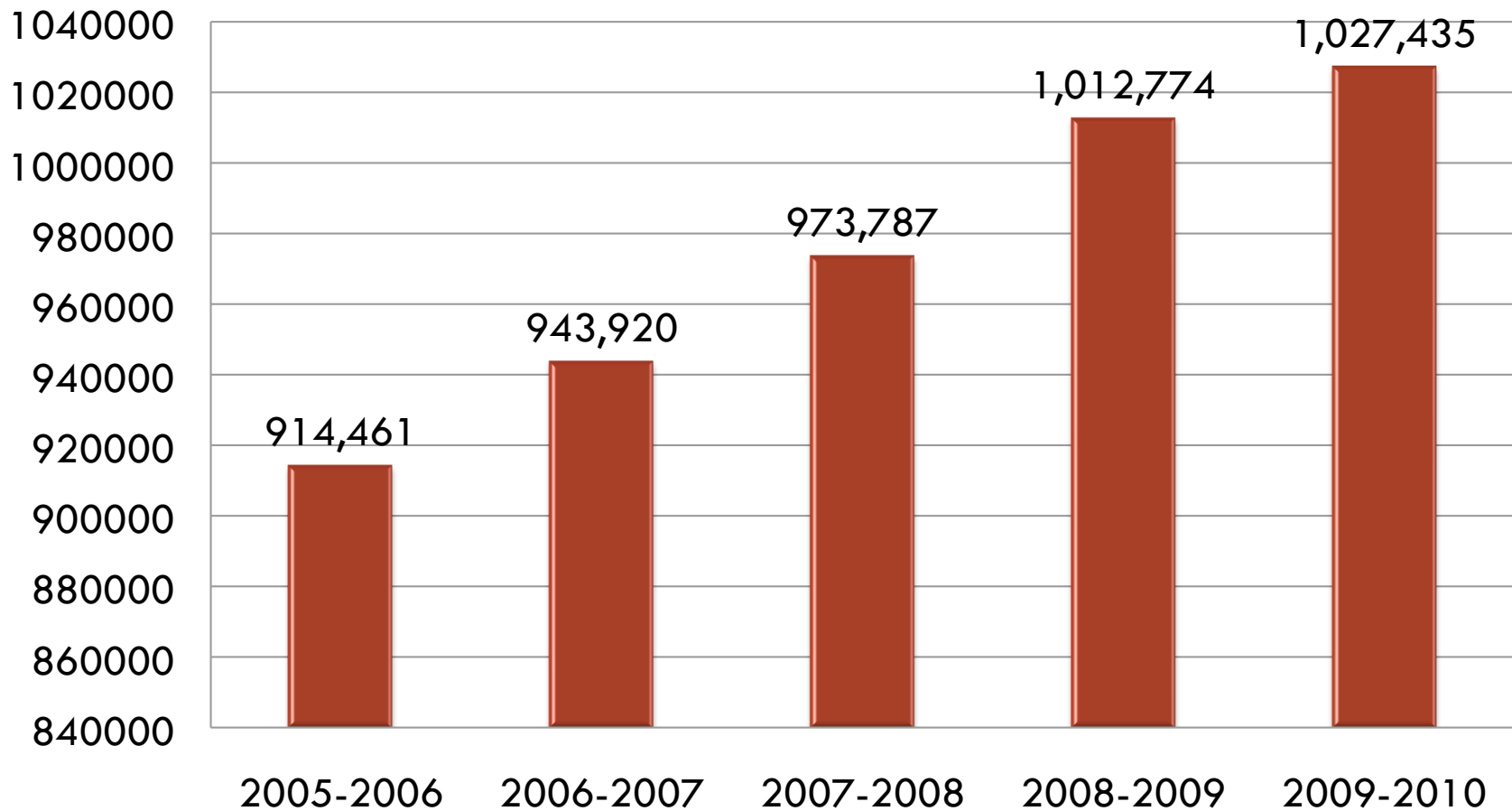
Source for others TAKS: TEA summary report, Exit Level TAKS 2009

Source for others G & C: TEA Pocket Edition 2009

All numbers rounded; all numbers reflect 2008-2009 school year

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CTE Enrollment: PEIMS Codes 1, 2, & 3

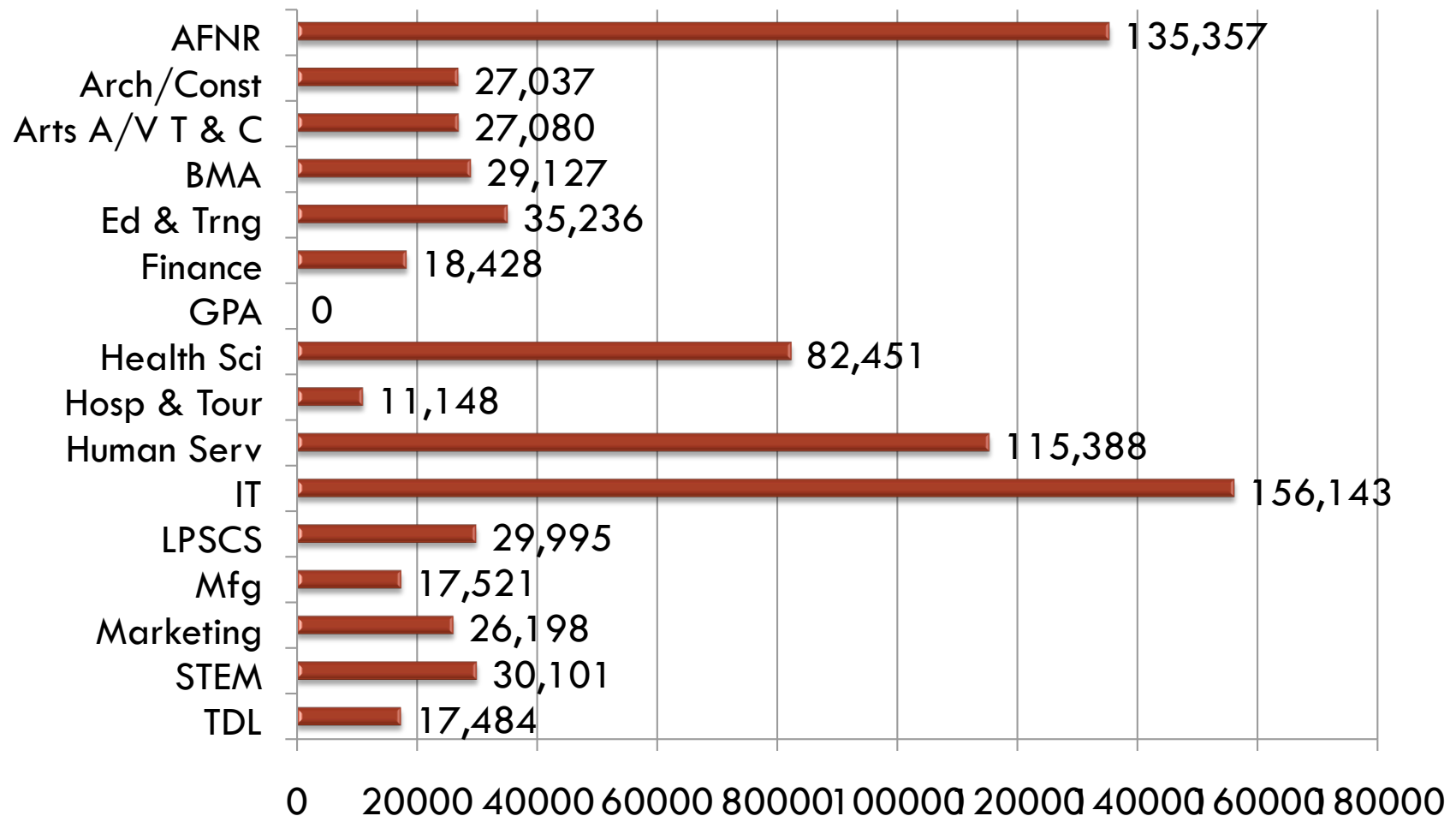


Source: Perkins CAR, Enrollment

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Secondary CTE Enrollment: Career Cluster



Source: 2010 Perkins CAR,
Enrollment 2009-2010

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2010-2011 PER

- Opened in eGrants June 1, 2011
- **Deadline is August 15, 2011**
- Top 5 reasons to submit
 - Reflect on program effectiveness
 - Release of the final 10%
 - Perkins requires program evaluation
 - Grant application means agreement to submit
 - **Failure to submit ≈ refund**

PER – Parts 5-8: CTE Code 2 and 3 Certifications or Licenses Earned

- ❑ Data for the 2S1 core indicator
- ❑ Exams must fit the core indicator definition
 - ❑ End of program
 - ❑ Industry recognized
 - ❑ Available and appropriate for secondary students
- ❑ Were students who took an exam well-prepared to pass it?

PER – Parts 5-8: CTE Code 2 and 3 Certifications or Licenses Earned

- Changes for 2010-2011
 - Order of information
 - Heading and sub-heading information
 - Additions to the list: 50% exams
 - List clean-up



CTE Science / Mathematics PD

Required Professional Development

CTE Science/Mathematics PD

Science Credit

- Advanced Animal Science
- Advanced Biotechnology
- Advanced Plant and Soil Science
- Engineering Design and Problem Solving
- Food Science
- Forensic Science

Mathematics Credit

- Engineering Mathematics
- Mathematical Applications in Agriculture, Food, and Natural Resources
- Statistics and Risk Management

CTE Science/Mathematics Professional Development

Figure: 19 TAC §231.1(e)

ASSIGNMENT OF PUBLIC SCHOOL PERSONNEL

PART I

REQUIREMENTS FOR ASSIGNMENT OF TEACHERS

*All teachers assigned to this course shall participate in Texas Education Agency (TEA)-approved training prior to teaching this course effective with the 2012-2013 school year. Teachers assigned to this course in the 2010-2011 and/or 2011-2012 school year will have 12 months from the date the training is first offered to complete the TEA-approved training requirement.

CTE Science/Mathematics Professional Development

- Coming this autumn
- Teachers must activate their Project Share account
 - District technology coordinator
 - Regional education service center (ESC) Project Share contact



www.projectsharetexas.org

CTE Science/Mathematics Professional Development

- All teachers assigned to teach any of these nine courses must complete the training
- 90 contact hours
 - ▣ Help CTE teachers meet NCLB highly qualified requirements
 - ▣ Close knowledge gaps for both foundation and CTE teachers
- Test out option
- Proficiency test



QUESTIONS

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