

Using Student ePortfolios for Engagement, Enrichment and Assessment

Staff Development -
Summer 2011

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THIS PRESENTATION: <https://sites.google.com/site/lobbstudenteportfolios2011/home>



Why have students create an electronic portfolio?

<http://www.youtube.com/watch?v=L1CWG2daM7Y&feature=related>

- Organize units of study into one culminating **project**
- Organize assignments and projects into units of study
- Create an environment where students use **problem solving** skills
- Create a vehicle for **creativity** and **personal ownership**
- Utilize collaboration and teaming
- Incorporate **literacy** skills
- Many free online products exist! (Not all of my examples are free, but most are.)

Students write or journal about their project.

- How they created it,
- Why they made the decisions they did, and
- What programs and skills they used or learned in order to complete the project.

This is a great way for students to REFLECT on their learning experience, and PROCESS what was learned.

Questions ... ?

How can students, teachers, parents (and the world!) see a collection of student work?

How can you help your students see the BIG picture in your class?

How can you keep students engaged and in charge of their own success while raising the rigor?

Lisa Lobb, M.Ed., HSTW Site Coordinator, CTE Department Chair, Arts A/V Instructor, Irving High School, Irving, Texas. I first started using online portfolios with my students 2009-2010 school year in all my courses. This strategy has been very successful as an instructional and assessment tool. I have been invited to share this information in staff development sessions on my campus, in district training for all CTE teachers, at Region X high school summit, and at our Texas state CTE summer conference (TCEC). This can be a powerful tool in the classroom, and besides—students really like it!