

Pre-Enrollment and Planning (P.E.P.) Transition to High School and Beyond

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P.E.P. - Principal's Perspective.....

- Master schedule planning
- Plans for Graduation and Beyond
 - 4+4 Plan – graduating on time!
 - Coherent Sequence of Courses
 - Indicator codes
 - Funding Issues
 - Parent & Student Accountability

Required to attend High School!!

Mandates!!

- Meets the requirements for:
 - Achieve Texas – all students in a career cluster/path
 - Texas Scholars – “having plans for graduation and beyond”
 - Advising students at middle school about the importance of higher education
 - Texas Grant – notification at the middle school level
 - Texas Top 10% Law

Time line

Fall Semester

- Administer a career interest assessment
 - *EXPLORE* (by ACT) or *ReadiStep* (by College Board)
 - Both funded by TEA College Prep Program
 - Other online assessments (*Career Cruising*)
- Interpret this assessment with students
 - Each student comes up with a list of possible jobs/careers

Time Line (Cont.)

Spring Semester

- All 8th graders attend the HS campus for an orientation session and tour (early January)
 - Orientation led by student council
 - Elective choices - video
 - Clubs/Organizations – video
 - “Top 10 List” of why they will love high school
 - Tour high school
 - Free t-shirts “Class of 2014”
- Appointment letter mailed to parent/guardian (mid-January)

Appointment letter....

January 29, 2009

Dear Parent/Guardian,

We are excited to invite you to our ***Pre-Enrollment and Planning (PEP) Days!*** Each 8th grade student will have a 30-minute appointment with an advisor to discuss the student's plan for the four years in high school and what he/she plans to do for at least two years after high school graduation. We call this the "4 + 2 Plan". We need parents or guardians involved in the process. It is very important that we all work together to help each student achieve his/her potential. The conferences will be held **February 10th, 11th & 12th, 2009**, at B. McDaniel Middle School.

The 8th grade class took a tour of DHS on January 21, 2009 and had an orientation session with a DHS counselor the following week. Your student will be coming home with a packet of information from the orientation session for you to review, complete and bring with you to your conference.

PLEASE MAKE EVERY EFFORT TO ATTEND THIS CONFERENCE.

IF WE DO NOT HAVE A "4 + 2 PLAN" CONFERENCE WITH YOU AND YOUR STUDENT, WE WILL NOT BE ABLE TO ENROLL THE STUDENT FOR HIS/HER 9TH GRADE YEAR.

Sincerely,

B. McDaniel Middle School Counselors
and
Denison High School Counselors

The time below has been set aside for you and your student to visit with an advisor. We hope to see you there. If you are unable to attend at the appointed time and would like to reschedule, please contact Tyra Hackworth, B. McDaniel Counselor's Secretary, at 903-462-7325. The conferences will be held in "Gym B" at B. McDaniel Middle School.

Time Line (Cont.)

One to Two Weeks Before Conferences:

- HS Counseling staff spends two days at middle school in 8th grade classrooms preparing students for their upcoming conferences:
 - Graduation requirements
 - HS course offerings
 - College information
 - Students complete a sample graduation plan
 - Students complete a choice sheet for their freshman year
 - **They bring this information to their actual conference**

Contents of envelopes used for pre-conference sessions with students

- Appointment letter (copy of what was mailed)
- Graduation Plan (copy)
- Academic & Career Plan (copy)
- Freshman Choice Sheet (copy)
- *EXPLORE* or *ReadiStep* results (copy)
- DHS Guidance Handbook
 - Top 10%
 - Helpful Hints for Parents & Students (involvement)
 - List of DHS clubs/organizations
 - Texas Grant
 - Texas Scholars

Select Advisors

- High School Counselors
 - One serves as Coordinator and floats
- Middle School Counselors
- Teachers (HS and/or MS)
- Administrators
- Central Office Staff/Directors
- Special Ed Advisors
- Bilingual Advisors (Spanish)

Train Advisors

- Make a notebook for each advisor
 - Script (optional)
 - Word-for-word script advisors can use until they get comfortable
 - Forms
 - Give copy of all forms to advisors
- Demonstrate
 - Have a “mock” conference so they can see how it actually works
 - ASSURE THEM...THEY DON'T HAVE TO HAVE ALL THE ANSWERS!
- One experienced counselor floats to assist with questions

Contents of folders for advisors to use during conferences

- Graduation Plan
- Academic & Career Plan
- Freshman Choice Sheet - duplicate
- *EXPLORE* or *ReadiStep* results – original
- Report card – copy
- Handbooks (received earlier):
 - Top 10%
 - Helpful Hints for Parents & Students
 - List of DHS clubs/organizations
 - Texas Grant
 - Texas Scholars

Graduation Plan



Denison High School Graduation Plan

Student Name _____	Student ID _____
Parent(s)/Guardian(s) present at conference _____	
Advisor: _____	

Graduation Requirements

Post High School Two-Year Plans

Texas Top 10% Law (page 3)

University _____

Community College _____

Work _____

Military (ASVAB)

Technical School

Other: _____

Testing Plans (page 2)

Exit Level TAKS

PSAT

THEA

ACT and/or SAT

AP

ASVAB (for military)

Other: _____

RECOMMENDED PLAN (RP)

English	4.0	English I, II, III, IV	
Social Studies	4.0	W. Geography W. History U.S. History Government (.5) Economics (.5)	
Math	4.0	Algebra I Geometry Algebra II Another upper-level Math course	
Science	4.0	I.P.C. Biology I Chemistry I Physics I or Principals of Tech	
Foreign Lang.	2.0	(The Same Lang.)	
Fine Arts	1.0		
Physical Ed.	1.5	Speech .5	
Tech. Applic.	1.0	Health .5	
Electives	3.5		
Total Credits	26.0		Page 12

DIST. ACHIEVEMENT PLAN (DAP)

English	4.0	English I, II, III, IV	
Social Studies	4.0	W. Geography W. History U.S. History Government (.5) Economics (.5)	
Math	4.0	Algebra I Geometry Algebra II Pre-Calculus	
Science	4.0	Biology I Chemistry I Physics I Environmental Sys Anatomy & Phys.	
Foreign Lang.	3.0	(The Same Lang.)	
Fine Arts	1.0		
Physical Ed.	1.5	Speech .5	
Tech. Applic.	1.0	Health .5	
Electives	2.5		
Total Credits	26.0		

4 Advanced Measures REQUIRED (pg 12)

Service/Involvement Plan (pages 4-6)

Volunteer (50 hrs./year)

School/Community Activities

Work

Other: _____

Texas Grant (page 7)

_____ I/We understand that in
Initials
order to be eligible for the Texas
Grant, a student must graduate on the
RP or DAP.

Texas Scholars (page 8)

1. Graduate on RP or DAP
2. Complete two courses eligible for college credit (AP test, Dual Credit, or Tech Prep)

Choose your graduation plan:

- I am planning to graduate on the Recommended Plan (RP).
- I am planning to graduate on the Distinguished Achievement Plan (DAP).

Socrates Scholar Program (page 11)

- 16 credits in the core areas – 4 English, 4 Science, 4 Social Studies, 4 Math
- A minimum of 8 credits earned in Pre-AP or AP courses in the core subjects.
- A minimum of a 3.5 cumulative GPA by the end of the first semester of the senior year.

I am planning to graduate as a Socrates Scholar.

Student Signature

Parent/Guardian Signature

Date

Career Cluster / Pathway



Student: _____

ID.# _____

Career Cluster

Pathway

Agriculture, Food & Natural Resources
(Pg. 78)

Agribusiness
 Animal Systems
 Food Products & Processing Systems
 Natural Resources System
 Power, Structural & Technical Systems

Architecture & Construction
(Pg. 79)

Design/Pre-Construction
 Construction

Arts, Audio Video Technology & Communications
(Pg. 80)

Audio, Video Technology & Film
 Journalism & Broadcasting
 Performing Arts
 Visual Arts

Business, Management & Administration
(Pg. 81)

Administrative & Information Support
 Business Financial Management & Accounting

Education & Training (Pg. 81)

Teaching & Training

Health Science (Pg. 81)

Diagnostic/Therapeutic Services

Human Services (Pg. 82)

Consumer Services
 Family & Community Services
 Personal Care Services

Information Technology (Pg. 82)

Information Support & Services
 Programming & Software Development

Law, Public Safety & Security
(Pg. 83)

Emergency & Fire Management Services
 Law Enforcement & Legal Services

Manufacturing (Pg. 83)

Manufacturing Production Processing Dev.

Science, Technology, Engineering & Mathematics
(Pg. 79)

Engineering & Technology
 Science & Math

Career Goal(s)

Co-curricular Activities (At Least Two)



Academic & Career Plan

Denison High School

revised 1/22/09

Academic & Career Graduation Plan				
Credits	Grade 9	Grade 10	Grade 11	Grade 12
English (4)	Applied English I	Applied English II	Applied English III	Applied English IV
	English I	English II	English III	English IV
	English I PAP	English II PAP	English III AP	English IV AP
				English IV DC
Math (4) (Alg I in 8th)	Applied Math I	Applied Math II	Applied Math III	Applied Math IV
	Algebra I (1.0 + 0.5 tutoring)	Geometry	[Math Models (RP)]	[Algebra II (RP)]
	Algebra I Advanced	Geometry PAP	Algebra II	PreCalculus
	Geometry	Algebra II	Algebra II PAP	PreCalculus PAP
	Geometry PAP	Algebra II PAP	PreCalculus	Calculus AP
			PreCalculus PAP	College Alg/Trig DC
				Statistics AP
Science (4) (IPC in 8th)	I.P.C. (RP only) (1.0 + 0.5 tutoring)	Biology I	Anatomy & Physiology	Anatomy & Physiology
	I.P.C. - Advanced	Biology I PAP	Biology II AP	Biology II AP
	Biology I	Biology II AP	Chemistry I	Environmental Systems
	Biology I PAP	Chemistry I	Chemistry I PAP	Physics I
		Chemistry I PAP	Chemistry II AP	Physics I PAP
		Principles of Technology I (RP)	Physics I	Principles of Technology I (RP)
			Physics I PAP	Microbiology/Pathophysiology (RP)
Social Studies (4)	World Geography	World History	U.S. History	Government/Economics
	World Geography PAP	World History PAP	U.S. History AP	Government AP/Economics AP
		World History AP		Government DC/Economics DC
Technology Appl. (1)	Communication Graphics (CAD)	Communication Graphics (CAD)	Communication Graphics (CAD)	Communication Graphics (CAD)
	Computer Applications (Journ)	Computer Applications (Journ)	Computer Applications (Journ)	Computer Applications (Journ)
	BCIS I	BCIS I	BCIS I	BCIS I
Health / Speech (1/2) / (1/2)	Health / Speech	Health / Speech	Health / Speech	Health / Speech
	Health Science Tech. I (Health)	Health Science Tech. I (Health)	Health Science Tech. I (Health)	Health Science Tech. I (Health)
	Debate (Speech)	Debate (Speech)	Debate (Speech)	Debate (Speech)
		Theatre II (Speech)	Theatre II (Speech)	Theatre II (Speech)
Foreign Lang. RP (2) DAP (3)	French I	French I	French I	French I
		French II	French II	French II
			French III	French III
	Spanish I	Spanish I	Spanish I	Spanish I
		Spanish II	Spanish II	Spanish II
			Spanish III	Spanish III
			Spanish IV	

Athletics =

Athletics =

Athletics =

Athletics =

Conferences (early February)

- 3 Days (2:00 – 6:00 p.m.)
- 17 Advisors
- 400 Conferences – 30 minutes each
- Build in some breaks for the advisors and to make up time
- Held on the middle school campus
- High school and middle school counselors work together
- FEED THE ADVISORS – meals to go
- PTO helps -- Snacks for the parents/students, meet/greet, decorations & set up
- Students/parents entered their course choices into the student data system

Other uses for this model.....

- Pre-senior year conferences
- Conferences with at-risk students to develop PGP
 - We will use this model this October
- **WOULD LOVE TO HOLD A CONFERENCE WITH EVERY PARENT AND STUDENT!! EVERY YEAR!! To update plan.....**

QUESTIONS

